

SEND INFORMATION REPORT

Allithwaite Primary School

Question	Answer
How does the school know if my child needs extra help and what should I do if I think my child may have special educational needs?	<p>All of Allithwaite School Teachers, as well as Support Staff are experienced at identifying additional educational needs. All of our staff are aware of expected development at different ages. Class teachers work in close co-operation with the SENDCo, parents/carers as well as external specialists if they have any concerns that a pupil may have additional educational needs.</p> <p>If you have a concern about your child's development, please raise this with the class teacher or speak to our School Special Educational Needs and Disabilities Coordinator (SENDCo) Mrs Basia Nowak. You can contact her by emailing her using this address SENDCO@allithwaite.cumbria.sch.uk</p>
How will school staff support my child?	<p>Class Teachers ensure Quality First Teaching to all pupils in their class. At Allithwaite we believe that every teacher is a teacher of every child, including those with Special Educational Needs and Disabilities. Teachers plan the curriculum and set individual targets for each individual pupil. If a pupil is not making expected progress, he/she may receive appropriate group or one-to-one intervention with a member of Support staff which may take place in the classroom or outside. The type of support and its length will be reviewed termly and a proportion of the SEN budget will be allocated for appropriate intervention.</p> <p>Allithwaite School has a nominated SEN Governor (Mrs Carol Lamb) who reports directly to the Full Governing Body.</p>

<p>How will the curriculum be matched to my child's needs?</p>	<p>Teachers at Allithwaite School differentiate work for groups of pupils in order to meet the learning needs of all pupils. They identify next steps for each individual pupil to meet their individual learning needs. Additional support and intervention may be offered to enable your child to fully access the school curriculum alongside his/her peers.</p> <p>If your child has profound learning difficulties as identified in his/her EHC Plan, Allithwaite School will provide a bespoke curriculum to meet your child's learning needs. This will be prepared by the class teacher in co-operation with SENDCo, Head teacher and a Specialist Advisory Teacher.</p>
<p>How will I know how my child is doing and how will you help me to support my child's learning?</p>	<p>At Allithwaite School, all pupils' progress is measured termly, annually as well as at Key Stages. We pride ourselves on having an 'open door' policy to enable more informal and frequent conversations with you and your child. Your child may also have a home-school book which will enable you to know what your child has been doing in school and any comments from class teacher/support staff about your child's day. The homeschool book will enable you as well to write any comments about any issues which may affect your child's day-to-day education.</p> <p>All pupils on our SEND Register will have termly Individual Education Plans (IEPs) setting out targets and any provision made that is additional to and different from usual classroom provision, reflecting the Graduated Response (Assess, Plan, Do, Review cycle). For pupils with an EHCP, provision will meet the recommendations on the plan. Strategies for a pupils' progress will be recorded in their IEP which will be reviewed termly with parents/carers.</p> <p>The school SENDCo can either advise on strategies to implement at home to support your child's learning or can signposts you to external agencies which can offer support in this matter.</p>

<p>What support will there be for my child's overall wellbeing?</p>	<p>At Allithwaite School, we make sure that each pupil feels happy and valued as a member of our school community. Your child will be a VIP for one week in an academic year and we will invite you to the special VIP Assembly on a Friday to celebrate the uniqueness of your child to his/her class peers as well to the wider school community.</p> <p>A wide range of class activities as well as small group interventions are used to support the wellbeing of all pupils, including those with SEN and to promote positive behaviour.</p> <p>The school follows statutory guidance in the administration of medicines and provision of personal care. Many members of the school staff have completed Paediatric First Aid course as well as Team Teach course.</p> <p>We have a whole school Behaviour Policy which applies to all members of our school community. We also have a zero-tolerance approach to bullying.</p>
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<p>What specialist services and expertise are available at or accessed by the school?</p>	<p>All members of Allithwaite Team (Teachers as well as Support Staff) have extensive experience and expertise at identifying as well as providing appropriate intervention (group or one-to-one) to various additional or special educational needs.</p> <p>Allithwaite School has effective working links with various external agencies. For pupils on our SEND Register, any one or more of the following agencies may be involved: Educational Psychologist, Specialist Advisory Teachers, Occupational Therapist, Speech and Language Therapist, Community Paediatrics, Child and Adolescent Mental Health Service (CAMHS) and Local Safeguarding Children Board (LSCB).</p> <p>Please follow this link to view the Cumbria Local Offer</p>
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<p>What training is the staff receiving or have completed to support children and young people with SEND?</p>	<p>Allithwaite team (teachers as well as support staff) have access to in-school training opportunities as well as the training sessions organised by external agencies. Continuous Professional Development of all staff form the basis for the formal annual Appraisal process.</p>
<p>How accessible is the school environment?</p>	<p>All main classrooms at Allithwaite School are situated on the ground floor, with easy access for wheelchair users. We also have a disabled toilet. Please check the school's Accessibility plan for further information.</p>
<p>How will the school prepare and support my child to join the school or to transfer to a new school or the next stage of education and life?</p>	<p>Allithwaite School has strong links both with local nurseries and childminders as well as with local secondary schools- mainstream Cartmel Priory School and Dallam School and Special Schools- Sandside Lodge School in Ulverston and Sandgate School in Kendal.</p> <p>For pupils with SEND and their families, we organise and facilitate visits to secondary schools and meetings with SENDCOs or Headteachers to discuss transition and further education. When possible, our SENDCo or other member of staff participates in the school visit to support parents/carers in the process. When parents/carers have taken the decision which school their child will be attending, the Allithwaite SENDCo invites the SENDCO or representative of secondary school to the annual EHCP review meeting, to get to know the pupil and family, and to discuss how the school will meet the pupil's needs and to discuss the transition period.</p> <p>Allithwaite School always ensures positive transition between Key Stages for all pupils.</p>
<p>How are the school's resources allocated and matched to children's special educational needs?</p>	<p>All resources are allocated appropriately to meet individual learning needs of all children with SEND, as advised by Specialist Advisory Teachers and specified in EHC Plans.</p>
<p>Does the school have a complaints procedure?</p>	<p>A formal complaints procedure is available on our school website. Click here to see this.</p>

What are the contact details of support services for parents of children with special educational needs?	Cumbria SEND Information, Advice and Support Service (IAS) is available at: http://www.cumbria.gov.uk/childrensservices/schoolsandlearning/ils/parentpartnership/default.asp
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