



### **Pupil Premium**

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

At Allithwaite CE Primary School, we plan to spend the pupil premium allocation in order to ensure that all our PP children make progress in line with or above that of their peers. Our strategy is responsive to the individual needs and circumstances of each child and identifies the range of barriers to academic attainment. It is our aim that all the children will realise and reach their full potential and leave primary education confident in their ability to achieve academically.

We measure the impact of our strategy through pupil attainment and pupil progress at regular assessment checkpoints. We monitor children's engagement in extra-curricular activities and the wider curriculum. Most importantly, we monitor the child's learning attitudes and their self-confidence and worth through pupil survey, observation.

We review our pupil premium strategy with the Governing body three times annually. Once at finance committee, once at curriculum committee and once at Full Governing Body meeting. Reviews report against financial value/impact, pupil attainment & attitude to learning and engagement in enrichment activities.

Number of pupils eligible for pupil premium	11
Amount per pupil	£1320
Total	£14,520

Written by G.Elliott (headteacher) November 2018.

<b>Barriers to academic achievement – Internal</b>	<b>Actions</b>
A – Previous low attainers at KS1	Teaching assistant hours to allow for small focused group teaching and intervention groups. £4,500
B – Child’s low self esteem	Children’s therapist paid to run a weekly self confidence therapy, for a group of children – for one term, initially. 14 x £100 = £1,400
C – New to school post Year 3	HLTA hours to teach Year 5 and Year 6 booster groups post January. Year 5 to secure core skills and Year 6 SATs preparation. £3,000
D – Speech and language development	Staff online training Scheme of work & resources £200 training £300 resources
<b>Barriers to academic achievement – external</b>	<b>Actions</b>
E – no reading outside of school/poor attitude towards reading for pleasure	Book bundles for school & home use £500
F– Low attendance and/or late registration	Targeted tuition and settling into routines support provided by HLTA. £1,000
G – External barriers to accessing full curriculum enrichment	Financial support to access school visits. Extra-curricular activities provided where needed. £2000
H – family instability and low income	Free wrap around child care provided when parent working £1,580

All amounts are rounded and subject to receipt of final figures.

### Appendix 1

Our pupil premium for 2017 – 2018 was allocated to 10 pupils. The identified barriers to learning were:

<b>Barriers to academic achievement – Internal</b>
A – Previous low attainers at KS1
B – Child’s low self esteem
C – New to school post Year 4
D – SEN
<b>Barriers to academic achievement – external</b>
E– Low attendance and/or late registration
F – External barriers to accessing full curriculum enrichment

Very similar to those identified above.

At the time of writing this report, the government have not released data on FSM and/or PP children. Identified pupils from 16-17 all made good or outstanding progress, as shown in our 2017 statutory assessment results, which can be found on our website.

Pupil behaviour and attitude to learning was commented on by Ofsted, March 2017, to be exemplary for all pupils.